INDEX TO VOLUME 37

AUTHOR
Arranged alphabetically by author, with full citation appearing under primary author.

Abramson, Julie S. (see Fortune, Anne E.).

Adkins, Carl (see Alter, Catherine).

Albilal, Rawaa (see Gassman, Ruth A.).

Alter, Catherine & Carl Adkins. *Improving the Writing Skills of Social Work Students.* No. 3, pp. 493-506.

Baer, Judith. *Evaluating Practice: Assessment of the Therapeutic Process.* No. 1, pp. 127-136.

Barbee, Anita P. (see Singer, Terry L.).

Bigna, Shirley (see Vernon, Robert F.).

Bretzin, Antoinette (see Green, Robert G.).

Bricout, John C. *Making Computer-Mediated Education Responsive to the Accommodation Needs of Students with Disabilities.* No. 2, pp. 267-282.

Burke, Tracey K. (see Keller, Thomas E.).

Cascio, Toni & Janice Gasker. *Everyone Has a Shining Side: Computer-Mediated Mentoring in Social Work Education.* No. 2, pp. 283-294.

Chernack, Peter (see Spitzer, William).

Congress, Elaine. *Dual Relationships in Social Work Education: Report on a National Survey.* No. 2, pp. 255-267.

Cuzzi, Lawrence (see Spitzer, William).

Demone, Jr., Harold W. (see Gassman, Ruth A.).

Ell, Kathleen (see Vourlekis, Betsy).

Fauri, David (see Hamilton, David).

Fortune, Anne E., Mary McCarthy, & Julie S. Abramson. *Student Learning Processes in Field Education: Relationship of Learning Activities to Quality of Field Instruction, Satisfaction, and Performance among MSW Students.* No. 1, pp. 111-126.

Funk, Joanie (see Singer, Terry L.).

Gasker, Janice (see Cascio, Toni).

Gassman, Ruth A., Harold W. Demone, Jr., & Rawaa Albilal. *Alcohol and Other Drug Content in Core Courses: Encouraging Substance Abuse Assessment.* No. 1, pp. 137-146.

Gelman, Sheldon R. (see Gibelman, Margaret).

Gibelman, Margaret & Sheldon R. Gelman. *Learning from the Mistakes of Others: A Look at Scientific Misconduct in Research.* No. 2, pp. 241-254.

Gomory, Tomi. *A Fallibilistic Response to Thyer's Theory of Theory-Free Empirical Research in Social Work Practice.* No. 1, pp. 26-50.

Gomory, Tomi. *Critical Rationalism (Gomory's Blurry Theory) or Positivism (Thyer's Theoretical Myopia): Which Is the Prescription for Social Work Research?* No. 1, pp. 67-78.

Green, Robert G., Antoinette Bretzin, Christine Leininger, & Rose Stauffer. *Research Learning Attributes of Graduate Students in Social Work, Psychology, and Business.* No. 2, pp. 333-342.

Hamilton, David & David Fauri. *Social Workers' Political Participation: Strengthening the Political Confidence of Social Work Students.* No. 2, pp. 321-332.

Holden, Gary (see Spitzer, William).

Johnson, Miriam McNown (see Lim, Hyun Sung).

Keller, Thomas E., James K. Whittaker, & Tracey K. Burke. *Student Debates in Policy Courses: Promoting Policy Practice Skills and Knowledge*

through Active Learning. No. 2, pp. 343- 356.

Knight, Carolyn. *The Process of Field Instruction: BSW and MSW Students' Views of Effective Field Supervision.* No. 2, pp. 357-380.

Knight, Carolyn. *The Skills of Teaching Social Work Practice in the Generalist/Foundation Curriculum: BSW and MSW Student Views.* No. 3, pp. 507-522.

Koerin, Beverly, Jane Reeves, & Michael Sheridan. *BSW Autonomy Issues in Combined BSW/MSW Programs.* No. 2, pp. 309-320.

Leininger, Christine (see Green, Robert G.).

Lim, Hyun Sung & Miriam McNown Johnson. *Korean Social Work Students' Attitudes toward Homosexuals.* No. 3, pp. 545-554.

LoMonaco, Sara Wyckoff (see Young, Diane S.).

Longres, John F. & Edward Scanlon. *Social Justice and the Research Curriculum.* No. 3, pp. 447-464. See also Scanlon, Edward.

Lynch, Darlene, Robert F. Vernon, & Marshall L. Smith. *Critical Thinking and the Web* [TechNotes]. No. 2, pp. 381-386.

Mitchell, Christopher G. *Factors to Consider in Making Curriculum Decisions about Treatment Guidelines.* No. 3, pp. 465-474.

McCarthy, Mary (see Fortune, Anne E.).

Padgett, Deborah (see Vourlekis, Betsy).

Pelton, Leroy H. *Social Justice and Social Work.* No. 3, pp. 433-440.

Perry, Robin. *The Classification, Intercorrelation, and Dynamic Nature of MSW Student Practice Preferences.* No. 3, pp. 523-544.

Reeves, Jane (see Koerin, Beverly).

Robinson, Margaret M. (see Singer, Terry L.).

Ronen, Tammie. *Collaboration on Critical Questions in Child Psychotherapy: A Model Linking Referral, Assessment, Intervention, and Evaluation.* No. 1, pp. 91-110.

Rosenburg, Gary (see Spitzer, William).

Rutter, Steve (see Spitzer, William).

Scanlon, Edward & John F. Longres. *Social Work and Social Justice: A Reply to Leroy Pelton.* No. 3, pp. 441-446. See also Longres, John F.

Sheridan, Michael (see Koerin, Beverly).

Singer, Terry L., Bonnie L. Yegidis, Margaret M. Robinson, Anita P. Barbee, & Joanie Funk. *Faculty in the Middle: The Effects of Family Caregiving on Organizational Effectiveness.* No. 2, pp. 295-308.

Smith, Marshall L. (see Vernon, Robert F.; Lynch, Darlene).

Spitzer, William, Gary Holden, Lawrence Cuzzi, Steve Rutter, Peter Chernack, & Gary Rosenberg. *Edith Abbott Was Right: Designing Fieldwork Experiences for Contemporary Health Care Practice.* No. 1, pp. 79-90.

Stauffer, Rose (see Green, Robert G.).

Sun, An-Pyng. *Perceptions among Social Work and Non–Social Work Students Concerning Causes of Poverty.* No. 1, pp. 161-176.

Thyer, Bruce A. *What is the Role of Theory in Research on Social Work Practice?* No. 1, pp. 9-25.

Thyer, Bruce A. *Research on Social Work Practice Does Not Benefit from Blurry Theory: A Response to Tomi Gomory.* No. 1, pp. 51-66.

Van Voorhis, Rebecca & Marion Wagner. *Coverage of Gay and Lesbian Subject Matter in Social Work Journals.* No. 1, pp. 147-160.

Vernon, Robert F., Shirley Bigna, & Marshall L. Smith. *Plagiarism and the Web* [TechNotes]. No. 1, pp. 193-196. See also Lynch, Darlene.

Vernon, Robert F. *Back to the Future* [TechNotes]. No. 3, pp. 571-573. See also Lynch, Darlene.

Vourlekis, Betsy S., Kathleen Ell, & Deborah Padgett. *Educating Social Workers for Health Care's Brave New World.* No. 1, pp. 177-192.

Wagner, Marion (see Van Voorhis, Rebecca).

Whittaker, James K. (see Keller, Thomas E.).

Wright, Ednita M. (see Young, Diane S.).
Yegidis, Bonnie L. (see Singer, Terry L.).
Young, Diane S. & Sara Wyckoff LoMonaco. *Incorporating Content on Offenders and Corrections into Social Work Curricula.* No. 3, pp. 475-492.
Young, Diane S. & Ednita M. Wright. *Mothers Making Tenure.* No. 3, pp. 555-570.

SUBJECT

Arranged alphabetically by subject and primary author.

Attributes of Social Work Students

Hamilton, David & David Fauri. *Social Workers' Political Participation: Strengthening the Political Confidence of Social Work Students.* No. 2, pp. 321-332.
Green, Robert G., Antoinette Bretzin, Christine Leininger, & Rose Stauffer. *Research Learning Attributes of Graduate Students in Social Work, Psychology, and Business.* No. 2, pp. 333-342.
Lim, Hyun Sung & Miriam McNown Johnson. *Korean Social Work Students' Attitudes toward Homosexuals.* No.3 , pp. 545-554.
Perry, Robin. *The Classification, Intercorrelation, and Dynamic Nature of MSW Student Practice Preferences.* No. 3, pp. 523-544.

Ethical Issues

Congress, Elaine. *Dual Relationships in Social Work Education: Report on a National Survey.* No. 2, pp. 255-267.
Gibelman, Margaret & Sheldon R. Gelman. *Learning from the Mistakes of Others: A Look at Scientific Misconduct in Research.* No. 2, pp. 241-254.

Faculty Issues

Young, Diane S. & Ednita M. Wright. *Mothers Making Tenure.* No. 3, pp. 555-570.

Field Topics

Ronen, Tammie. *Collaboration on Critical Questions in Child Psychotherapy: A Model Linking Referral, Assessment, Intervention, and Evaluation.* No. 1, pp. 91-110.
Spitzer, William, Gary Holden, Lawrence Cuzzi, Steve Rutter, Peter Chernack, & Gary Rosenberg. *Edith Abbott Was Right: Designing Fieldwork Experiences for Contemporary Health Care Practice.* No. 1, pp. 79-90.

Practice Issues

Baer, Judith. *Evaluating Practice: Assessment of the Therapeutic Process.* No. 1, pp. 127-136.
Fortune, Anne E., Mary McCarthy, & Julie S. Abramson. *Student Learning Processes in Field Education: Relationship of Learning Activities to Quality of Field Instruction, Satisfaction, and Performance among MSW Students.* No. 1, pp. 111-126.
Gassman, Ruth A. , Harold W. Demone, Jr., & Rawaa Albilal. *Alcohol and Other Drug Content in Core Courses: Encouraging Substance Abuse Assessment.* No. 1, pp. 137-146.

Professional Literature

Van Voorhis, Rebecca & Marion Wagner. *Coverage of Gay and Lesbian Subject Matter in Social Work Journals.* No. 1, pp. 147-160.

Research

Gomory, Tomi. *A Fallibilistic Response to Thyer's Theory of Theory-Free Empirical Research in Social Work Practice.* No. 1, pp. 26-50.

Gomory, Tomi. *Critical Rationalism (Gomory's Blurry Theory) or Positivism (Thyer's Theoretical Myopia): Which Is the Prescription for Social Work Research?* No. 1, pp. 67-78.

Thyer, Bruce A. *What is the Role of Theory in Research on Social Work Practice?* No. 1, pp. 9-25.

Thyer, Bruce A. *Research on Social Work Practice Does Not Benefit from Blurry Theory: A Response to Tomi Gomory.* No. 1, pp. 51-66.

Social Justice

Longres, John F. & Edward Scanlon. *Social Justice and the Research Curriculum.* No. 3, pp. 447-464.

Pelton, Leroy H. *Social Justice and Social Work.* No. 3, pp. 433-440.

Scanlon, Edward & John F. Longres. *Social Work and Social Justice: A Reply to Leroy Pelton.* No. 3, pp. 441-446.

Social Work Programs and Curricula

Knight, Carolyn. *The Skills of Teaching Social Work Practice in the Generalist/Foundation Curriculum: BSW and MSW Student Views.* No. 3, pp. 507-522.

Mitchell, Christopher G. *Factors to Consider in Making Curriculum Decisions about Treatment Guidelines.* No. 3, pp. 465-474.

Koerin, Beverly, Jane Reeves, & Michael Sheridan. *BSW Autonomy Issues in Combined BSW/MSW Programs.* No. 2, pp. 309-320.

Singer, Terry L., Bonnie L. Yegidis, Margaret M. Robinson, Anita P. Barbee, & Joanie Funk. *Faculty in the Middle: The Effects of Family Caregiving on Organizational Effectiveness.* No. 2, pp. 295-308.

Young, Diane S. & Sara Wyckoff LoMonaco. *Incorporating Content on Offenders and Corrections into Social Work Curricula.* No. 3, pp. 475-492.

Student Preparation

Alter, Catherine & Carl Adkins. *Improving the Writing Skills of Social Work Students.* No. 3, pp. 493-506.

Sun, An-Pyng. *Perceptions among Social Work and Non–Social Work Students Concerning Causes of Poverty.* No. 1, pp. 161-176.

Vourlekis, Betsy S., Kathleen Ell, & Deborah Padgett. *Educating Social Workers for Health Care's Brave New World.* No. 1, pp. 177-192.

Technology

Bricout, John C. *Making Computer-Mediated Education Responsive to the Accommodation Needs of Students with Disabilities.* No. 2, pp. 267-282.

Cascio, Toni & Janice Gasker. *Everyone Has a Shining Side: Computer-Mediated Mentoring in Social Work Education.* No. 2, pp. 283-294.

Lynch, Darlene, Robert F. Vernon, & Marshall L. Smith. *Critical Thinking and the Web* [TechNotes]. No. 2, pp. 381-386.

Vernon, Robert F., Shirley Bigna, & Marshall L. Smith. *Plagiarism and the Web* [TechNotes]. No. 1, pp. 193-196.

Vernon, Robert F. *Back to the Future* [TechNotes]. No. 3, pp. 571-573.